

OGMS Site Council Meeting Minutes 11/15/17

Attendance

- Lisa Belt
- Juli Maus
- Alesha Pereira
- Rhys Greensted
- Richard Greensted
- Molly Grier
- Rebecca More
- Emily Wever
- Janette Clay*
- Kate Mann
- Jeff Johnson
- Temmecha Turner
- Zarahi Soto
- Jane Harole
- Paula McCullogy
- Demetria Booth*
- Kelly Bawden
- Rose Murdock

*=add to google group

Agenda

- Announcements *15 minutes*
- Review last month's action items *15 minutes*
 - School-wide calendar - Jane, Joyce
 - Weekly newsletter - Paula
 - Communication to teachers re: communication with parents re: ParentVue, Google Classroom
 - Planning Principals next steps
 - Response to Oregonian article - Richard, LeeAnn, Lisa
 - New Seasons Report - Jeff
 - Survey progress and next steps - Kelly and Temmecha
- Goal 2: Instruction *30 minutes*
 - CAP, SBAC, and other info (Ms. Mann, Jane)
 - Trauma Informed Care (Ms. Mann, Kelly)
- Goal 3: Creation and adoption of Site Council bylaws (Emily and Alesha) *30 minutes*
- Set agenda for next meeting

Notes

- Announcements *15 minutes*
 - Paula -
 - Mr. Bento: new Spanish teacher from Cuba, a fellow, here all day
 - Still need a math teacher, but other than that we are fully staffed
 - Noticing students are out of rhythm during “No School November”
 - Conferences
 - Went well (80-90% turnout),
 - noticed impact when students returned
 - some surprises re: grades and working with teachers to better communicate with caregivers about progress
 - some discussion among staff/admin about having student-led conferences next year, requires district approval
 - Still some confusion on messaging and clarification about google classroom, did have ParentVue table set up but not all parents able to access
 - Student government is in the works as of this week for 8th graders, reps from each grade level based on application (good grades, sign off from teachers, etc); officers should be in place by winter break
 - Locker painting for all students before winter break? Budget is available. Lisa will work with Paula to coordinate.
- Review last month’s action items *15 minutes*
 - School-wide calendar - Jane, Joyce
 - Updated on the website
 - Still need list of community partners (SEI, SUN, food programs, etc) who get weekly email to be asked what they want on the calendar
 - Is it something students could be involved in? Jane talk to leadership and/or student government reps. Talk to Kelly for example from Roosevelt
 - Weekly newsletter - Paula, Rebecca
 - Paula’s newsletter is going out weekly now
 - Have a good start; Paula working with Rebecca to improve and modify.
 - Intent is that it will continue for next year with new principal with no interruptions.
 - Template based on Chief Joe (Juli will provide), comes auto translated
 - Need support from district re: communications. We are mainly dependent on parent volunteers.
 - Communication to teachers re: communication with parents re: ParentVue, Google Classroom
 - Need follow-up on Google Classroom with teachers and caregivers, different teachers were giving different messages to parents at conferences

- Planning Principals
 - Principal search - push from Paula and Karl is for it to happen very soon, potential candidate is in the works?
 - Center student input and student expectations
 - Potential is for overlap and transition period during this year
 - One main focus will be better planning for transition to 6th grade, perhaps “outward bound” -like activity, locker painting, etc and other community building activities among students
 - They are to be helping with systems, incentives at OG
 - Parents can still reach out to them to discuss concerns, questions; suggest talking to Kathleen Ellwood
 - OG is a “case study” for the middle school model - district is collecting our data, Sup’t is in conversation with Karl Logan and Antonio Lopez
- Response to Oregonian article - Richard, LeeAnn, Lisa
 - Was written, but missed the boat for sending it in
 - Share with staff, admin? Email site council google group to determine next steps
- New Seasons Report - Jeff
 - Met with NS staff, Allison is community liason and is very open to partnership, focus on NS staff improving their skill set
 - Mr. Riser tentatively ready to take partnership on as a class project, Jeff will act as intermediary
 - Paula is there 2-3 mornings a week
 - NS gave gift cards for last assembly
 - Room to grow on both sides (students and NS staff)
 - Had breakfast club with SUN last year, does that still happen? Does this contribute to number of students there in the morning?)
 - Add NS behavior expectations to the newsletter
 - Can we have a student store? Student government will be starting it as soon as they’re up and running
- Survey progress and next steps - Kelly and Temmecha
 - [Draft staff survey](https://goo.gl/forms/x1WyVOdbO0MgxNz13) https://goo.gl/forms/x1WyVOdbO0MgxNz13
 - [Draft staff, caregiver, student survey questions](https://goo.gl/h31y4a) https://goo.gl/h31y4a
 - Feedback due by 11/27, please comment on the document itself or turn in hard copies to Temmecha
 - Intent to send the first week of December
- Goal 2: Instruction *30 minutes*
 - General discussion
 - Climate - fights, kids in the hallway, teachers need support for behaviors
 - Lack of control and accountability
 - Students don’t feel like education is valuable or valued
 - Bad behavior is normalized
 - Teachers are crying, in crisis

- Electives are not elective
 - Change the narrative that students don't want parents here
 - Send out policies regarding parents visiting the class to rectify what happened last year excluding parents
 - Most teachers would like to have parents in the building
 - Students leaving classroom is a cry for help rather than a behavior problem
 - Need place/support for navigating peer-to-peer relationships, fuels lots of drama; kids are coming from all over the city, do not see themselves as a community
 - Students in generational poverty or other trauma situations accustomed to fighting as a survival mechanism in other aspects of their lives, school is not safe socially/emotionally, so they bring fighting instincts to school
 - Hunger is a factor, can PTA fund snacks? Can students eat in the classroom?
 - Staff meeting time to talk to staff about each teacher having a parent newsletter
 - Intensity of girl-on-girl bullying is increasing
- Goal 3: Creation and adoption of Site Council bylaws (Emily and Alesha) *30 minutes*
 - State law and PPS Regs
 - Specific rules around composition, especially that parents and staff should be in even numbers
 - Will post to google group for final feedback and then we'll adopt it
- Next Meeting
 - 12/13/17 at 6 pm
 - Agenda
 - Announcements
 - Review last month's action items and Parking Lot
 - Goal 2: Instruction
 - CAP, SBAC, and other info (Ms. Mann, Jane)
 - Trauma Informed Care (Ms. Mann, Kelly)
 - Supports
 - Goal 3: Adoption of Site Council bylaws (Emily and Alesha)
 - Set next steps for composition, elections, etc
 - Review and formally adopt 3 goals for the year
 - Set agenda for next meeting

Parking Lot

- 6th grade bonding event
- Survey: put comments on documents and get back to Kelly/Temmecha,
- Bylaws: will post on google docs and publish

- Snacks - PTA could put in \$\$ for Snacks?
- Girl on girl bullying
- Paula setting up meet and greet? Mid-year open house?
- Reminders for meetings: give 1 week before and then day of
- Parent coffee: different themes to cover, instructional, climate, etc.. different times of the day to accommodate more parents